Bunker Hill Community College

Professional Development Day

Dear Colleagues,

Please join us at Professional Development Day on Thursday, October 29th from 1-4 pm. Below are outcomes for the day, agenda, and links to workshop sessions. In addition, there are separate attachments with the agenda, and the workshop session information.

Thursday, October 29, 2020 1-4 p.m.

Starting From What We Already Do and Have: Building a Foundation for More Equitable and Racially Just Professional Development

Outcomes for the Day

Participants will recognize existing frameworks and models for equity-minded and racially just professional development work.

Participants will advance their understanding of equity and apply this understanding to their practices.

Participants will engage with definitions of racial justice and other areas within equity practice. Participants and presenters will co-construct knowledge and practice of equity-minded and racially just work that challenges current structures.

Agenda

1:00-1:15 p.m.

Welcoming Remarks by Professional Development Committee, Provost James Canniff, and Chief Equity and Compliance Officer Nahomi Carlisle

1:15-1:45 p.m.

Director Lee Santos Silva and The Center for Equity and Cultural Wealth's Professional Development Working Group present working definitions of equity and equity-minded Professional Development

1:45-2:30 p.m.

Session A Workshops*

2:30 3:15 p.m.

Session B Workshops**

3:20-4:00 p.m.

Evans Erilus, Educational Case Manager of Boston Welcome Back Center, and Professor Maria Puentes Facilitate Wrap Up and Reflection

Join by

Webex: https://bhcc.webex.com/bhcc/j.php?MTID=m06c98b9e3cd4b700d7d25a20b36

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Meeting number: 172 633 4320

Password: DmU6FimHP76

Join by phone: 1-877-668-4493 Access code: 172 633 4320

Bunker Hill Community College

Professional Development Day

Session A Workshops*

One Love Pedagogy: An Anti-racist Workshop

One Love Pedagogy is an anti-racist method for teaching and learning. This method focuses on how to de-center and resist white supremacy. Participants will explore the human race, what is important to students, and how racial justice can be implemented into any curriculum.

Join by

Webex: https://bhcc.webex.com/bhcc/j.php?MTID=m963fca861b8a2294ef9ff3e0a84ef

5a4

Meeting number: 172 934 6031

Password: hrA8xbFFS52

Join by phone: 1-877-668-4493 Access code: 172 934 6031

Presenter:

Dr. Ayshia E. Stephenson

Associate Professor, Chair, Department of Communication

Embedded Support Services in Learning Communities

In a new world of remote learning, where we are being challenged to create new ways of sharing information, this session will model a new way of presenting information by showcasing the New Student Support Services video-enhanced Power Point Presentation. Participants will be provided a brief overview of options for embedding services in coursework to booster student success. We will then open up the session for discussion where participants will have an opportunity to ask follow up questions regarding embedding support services as well as a discussion on presenting information. This session will be recorded and used in future trainings.

Join by

Webex: https://bhcc.webex.com/bhcc/j.php?MTID=m1fb384e76d23c34aaced13a65d05

<u>73e5</u>

Meeting number: 172 094 2434 Password: DztmKWwm485

Join by phone: 1-877-668-4493 Access code: 172 094 2434

Presenters:

Jenne Powers, Director of Learning Communities (Webex host)

Cherry Lim, AAPI Success Coach-Life Map

Carmen Magaña , Language Lab Coordinator-Academic Support and College Pathway

Programs

Donna Misrati, Professor-Medical Imaging Program

Lindsay Naggie, Professor-English Language Learning Department

Francis Nkansah, Professor-Mathematics Department

Building Advising for Equity, Cultural Wealth, and Wholeness

This session locates BHCC's advising practices and aspirations in the context of Achieving the Dream research on equity in design for holistic student supports. Participants will be invited to apply equity and cultural wealth frameworks to consider holistic advising; both through big-picture redefinitions of advising and on-the-ground reflections on cases and experiences. Perspectives shared by participants in this session will inform upcoming College-wide professional development offerings on advising.

Join by

Webex: https://bhcc.webex.com/bhcc/j.php?MTID=m6e90e7a8436c787601aec8c3c3b4

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Meeting number: 172 564 3091

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Join by phone: 1-877-668-4493 Access code: 172 564 3091

Presenters:

Alicia D'Oyley, Ed.D, Associate Dean of Enrollment: Advising/LifeMap and Assessment, Co-Chair, Achieving the Dream Holistic Student Support Advising Taskforce.

Monica Poole, Professor and Chair, Department of History and Social Sciences, Co-Chair, Achieving the Dream Holistic Student Support Advising Taskforce.

Additional members of the Achieving the Dream Holistic Student Support Advising Taskforce.

Addressing Basic Needs with Justice and Honesty

This session will help to identify "your truth" about situations and circumstances and provide pathways towards equity and cultural wellness.

Join by

Webex: https://bhcc.webex.com/bhcc/j.php?MTID=mb56dea54cb8309f6fbcaf9f14e760

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Meeting number: 172 327 5753 Password: WHrWvCFn599

Join by phone: 1-877-668-4493 Access code: 172 327 5753

Presenters:

Kathleen O'Neill, Director, Single Stop Kristine Larkin, Academic Coordinator Jean-Dany Joachim, Administrative Assistant

Exploring Innovations in Open Education

Join Danielle Leek for an exploration of new open collections and resources in open education. Students, staff and faculty are invited to see how recent additions to the Open Education Network, the Texas Repository and similar collaborations are creating new opportunities for open materials. Find new spaces for your own work and learn about new funding opportunities for student and faculty collaborations.

Join by

Webex: https://bhcc.webex.com/bhcc/j.php?MTID=ma090ca6738b59b5ebc45e4c8e083

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Meeting number: 172 364 5232

Password: mNsHyS57j6p

Join by phone: 1-877-668-4493 Access code: 172 364 5232

Presenter:

Danielle Leek, Academic Innovation and Distance Education

HOPE is What Our Students Need: Building a Sense of Belonging for Black and Latino Males at BHCC and Beyond

Understanding implicit bias and implementing equity-minded principles is a necessity in community colleges, throughout higher education and beyond. In this workshop, we will show how the HOPE Initiative has put this into practice through intentional, asset-based programming for Black and Latino males complimented by professional development to transform institutional practice.

Join by

Webex: https://bhcc.webex.com/bhcc/j.php?MTID=mc5e8e7031eaf4c65a8f7af5234b37

582

Meeting number: 172 347 6827 Password: D5NwtySUn25

Join by phone: 1-877-668-4493 Access code: 172 347 6827

Presenters:

Nuri Chandler-Smith, Dean of Academic Support & College Pathway Programs Evans Erilus, Educational Case Manager, Boston Welcome Back Center Carlos L. Maynard, Associate Professor of Sociology, Behavioral Science Department

"The Family Mansion": Defining the "I" in Identity

Using Rhina P. Espaillat's essay "The Family Mansion" as the foundation for discussion, this workshop will explore modes of self-discovery and personal narrative through literary art. Strategies will be shared on how to integrate meaningful literature and other related art forms into the curriculum and how to build a holistic, inclusive, and creative environment for teaching and learning in challenging times. Materials covered in the workshop will be made available on an easily accessible ePortfolio page.

Excerpt from the essay: "[We] continue to long for the refuge, the consolation, of something that can contain us, remember us and preserve the history of the family-because, despite all the wars and hatreds that history reveals to us, a certain secret and eternal intuition tells us that we are one single family. Everyone, especially during the bitter moments of each life, those moments filled with solitary grief, longs for our imaginary family mansion, that impossible hope."

Join by

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Meeting number: 172 538 4559

Password: TpJ7rM4P8xX

Join by phone: 1-877-668-4493 **Access code:** 172 538 4559

Presenters:

Rhina P. Espaillat, BHCC's 2019-2020 Distinguished Artist Scholar in Residence Emmanuela Maurice, Professor, English Department Kevin Wery, Director, College Events and Cultural Planning



Session B: Choice of Workshops**

One Love Pedagogy: An Anti-racist Workshop

Join by

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Join by phone: 1-877-668-4493 Access code: 172 031 2714

Addressing Basic Needs with Justice and Honesty

Join by

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Meeting number: 172 327 5753 Password: WHrWvCFn599

Join by phone: 1-877-668-4493 Access code: 172 327 5753

Exploring Innovations in Open Education

Join by

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Password: mNsHyS57j6p

Join by phone: 1-877-668-4493 Access code: 172 364 5232

What does it mean to be an "HSI" – Hispanic Serving Institution in Times of COVID?

Join a group of LSSI – Latinx Student Success Initiative members and collaborators in this interactive session on "What it means to be an Hispanic Serving Institution" during these times of COVID. As a Higher Education Institution that has officially received the designation of "HSI," this breakout session will enable us to address the above question, and connect our discussion to related topics we have addressed through LSSI in the past. We expect that through this PD and discussion some practical insights and best practices will be gained that can be integrated in participants' work areas, with our students, at BHCC.

Join by

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Meeting number: 172 222 3814

Password: aJQ9dA5a4pj

Join by phone: 1-877-668-4493 Access code: 172 222 3814

Presenters:

Melissa Colon – Assistant Professor of Sociology; Behavioral Science Department Carlos Maynard – Associate Professor of Sociology; Behavioral Science Department

"The Family Mansion": Defining the "I" in Identity

Join by

Webex: https://bhcc.webex.com/bhcc/j.php?MTID=mb854f9160f279c2e7bcc6ce374c2

1152

Meeting number: 172 538 4559

Password: TpJ7rM4P8xX

Join by phone: 1-877-668-4493 Access code: 172 538 4559